COMM 301 Introduction to public speaking

**Instructions for final examination**

The final will take place on Tuesday December 17th from 8:00am to 10:00am for my AM class and 12:45pm to 2:45pm for my PM class. You should review your public speaking handbook to prepare and bring it to class the day of the final.

Your final is comprised two parts, a take home annotated bibliography and an in class portion for which you will receive instructions on the day of the final. Your annotated bibliography will prepare you for the in class portion of the final. Search the internet to read about annotated bibliographies and to see examples. Your final is worth 15% of your total grade and you need to complete the annotated bibliography AND the in class portion of the final in order to get credit for either part. ***In other words, completing only one of the two parts will earn you zero credit for the entire final.***  The annotated bibliography is worth 75% of your final and the in class portion is worth 25%. **I WILL NOT ACCEPT LATE BIBLIOGRAPHIES. Extra credit points will not be counted toward the final. Incomplete finals will result in a zero for the 15% portion of your total class grade.** This assignment shouldn't take more than three hours of work to complete. As always, you can contact me if you have questions.

**Annotated bibliography instructions:**

The sources used in the annotated bibliography must be able to assist you in the creation of both a persuasive speech and an informative speech. In addition, in the case of a persuasive speech, the sources in the bibliography must be able to assist you in the creation of a speech advocating *both/all* sides of an argument. The basic requirements for this assignment are:

* You must select a topic from the list below around which to build your bibliography.
* You must create a bibliography including 10 sources, no more, no less.
* Each of the 10 bibliography entries must be followed by a 2-3 sentence description that **ASSESSES**  the source (for clarification go to https://owl.english.purdue.edu/owl/resource/614/01/).
* The numbers and types of sources *required* are 4 newspaper articles, 3 websites, 3 books or academic journal articles. *Do not use your textbook, class notes or lecture material from this course as a source.*
* Use 12 point, Times New Roman font and APA or MLA format.

Bring a **paper copy** of your bibliography to class on the day of the final for credit. Emailed bibliographies ***will not be accepted***.

Topics options are a sampling of the most salient current event issues of the day. Ideally, as a responsible member of the community, you will have at least a basic familiarity with most, if not all, of the topics on this list:

Conflict in Syria (and US involvement)

Gay marriage/Gay rights: Where are we now, where are we going?

Impact of Edward Snowden/NSA surveillance program

Impact of Nelson Mandela (or specifically of his death)

Impact of Pope Francis

Impact of/ Assessment of the US Nuclear deal with Iran

Minimum Wage vs Living Wage (possibly Fast wood workers strike, rights to organize, etc)

Obamacare (The Affordable Care Act) (possibly its impact on specific groups like women, businesses, children, etc)

Police Stop and Frisk Policy

Possible Comprehensive Immigration Reform legislation

Protests in Ukraine

Unemployment/ Congressional Budget Plan

US Drone strike program